



Onslow Infant School
Contingency Plan for Remote Learning From September 2020

Introduction	<p>At Onslow Infant School, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.</p> <p>Through the implementation of this plan, we aim to address the key concerns associated with remote learning, such as online safety, access to educational resources, data protection, and safeguarding.</p> <p>This contingency plan aims to:</p> <ul style="list-style-type: none">• Minimise the disruption to pupils’ education and the delivery of the curriculum.• Ensure provision is in place so that all pupils have access to high quality learning resources.• Protect pupils from the risks associated with using devices connected to the internet.• Ensure staff, parent, and pupil data remains secure and is not lost or misused.• Ensure robust safeguarding measures continue to be in effect during the period of remote learning.• Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning. <p>At the start of the Autumn Term 2020 we emailed all parents to establish whether all pupils would have access to a device that would support home learning. Following receiving this data we have ensured that we have enough devices to loan out should these be required as the majority if not all of our learning will be on-line.</p> <p>If we experience a full lockdown and all children are learning from home except the key worker bubbles, this is what you can expect. Every day teachers will upload a video before 9am; you should watch it with your child. The video will explain the outline for the children’s learning for the day. Teachers will be creating videos for teaching some of their lessons; these will be saved in Purple Mash (Year 2) or Tapestry (Years R & 1) each week; this will allow you the flexibility to work with your child at the best time for them and when technology is available in your household. We can only guarantee that lesson videos will stay on Purple Mash or Tapestry for a week, after this time it is likely they will be removed.</p> <p>Individuals who are self-isolating will be directed to their year groups home learning page where there will be activities relating to their year group’s learning for at least 14 days. Home learning for isolation is available from day 1. Learning packs can be given to parents or carers if they do not have a device and they would prefer not to sign-out a school device.</p>
---------------------	---



Onslow Infant School
Contingency Plan for Remote Learning From September 2020

	<p>Online safety is currently being taught across the school and we expect children to be safe whilst using the internet. We also expect parents/carers to reinforce this. The leadership and teaching team will also carefully monitor activity on Purple Mash.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • We will make daily contact with parents via Purple Mash/Tapestry. There may be a typed message as well as the pre-recorded video to explain the outline of the day. • We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos, this will enable families to access learning at the most appropriate time for their child. • We will monitor the phone logs to ensure families are called regularly and any issues are followed up where necessary. Where appropriate, families, will be offered the support of our HSLW. • We will monitor the engagement of pupils learning and speak to parents or carers if children are falling behind. This will be escalated to the school’s Senior Leadership Team if patterns do not change. • We will communicate regularly with families through newsletters and fortnightly (at the minimum) phone calls with class teachers. • We will allocate a member of our Learning Support or Home School Link Worker as a link, whichever is most appropriate, to provide remote support and enable students with additional needs to access the work and liaise with teachers.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • We will provide daily learning activities and tasks that will be shared on the website in the children’s year group area. • We will provide a weekly timetable for each year group, this can be found in the home learning section of your year group page. • Children should complete the daily registration task. They will do this by acknowledging that they have seen the morning video for what they are expected to do for the day, their response could be something like ‘Good morning Year 1’ and if they have a query about the day’s work it could also be added. • We will communicate expectations for the week/day through Tapestry (Years R & 1) or Purple Mash (Year 2). • We will provide feedback to pupils at least twice a week whilst they are working at home. • We will contact and talk to each pupil at least fortnightly.
<p>Our pupils/students will be expected to:</p>	<ul style="list-style-type: none"> • Log onto the learning platform (Tapestry or Purple Mash) watch the recorded video sessions each morning and complete the outlined tasks of the day. • Watch all of the learning videos of sessions, taking a full and active part in them. • Complete the learning set by their teacher each day and upload their learning as requested by the teacher – photograph/video Tapestry (Years R & 1) or Purple Mash (Year 2). • Watch their story times as directed by their class teacher. • Join the Head Teacher’s weekly assembly held via Zoom (follow the link) every Monday at 10am. • Use online resources such as Bug Club, Tapestry (Years R & 1) or Purple Mash (Year 2) and any other identified resources provided by our school.

Onslow Infant School
Contingency Plan for Remote Learning From September 2020



<p>Parents and carers are responsible for:</p>	<ul style="list-style-type: none"> • Setting a clear routine with each child by planning an appropriate timetable for the daily learning set. • Read all communications that come out from the school to ensure that you are fully aware of and up to date with news and developments. • Support your children to complete all of the learning set. • Liaise with school staff and seek support on behalf of your child when needed. Please contact your child’s class teacher via the year group email. • Ensure courtesy and politeness to any member of staff within any communication. • Provide access to the learning offered for your child. If you have not responded to the request for need of additional technology it is expected that you have the technology to support home learning. If parents/carers have requested additional technology from school they will arrange to collect it and sign the loan agreement for its return when appropriate. • Support your child by emailing the teacher pictures of completed work for assessment and feedback on the appropriate platform. • Monitoring your children’s use of technology when working online. Children must be safe at all times and reminded of how to keep safe online.
<p>How to access work</p>	<ul style="list-style-type: none"> • Work is accessible as directed on either Tapestry (Years R & 1) or Purple Mash (Year 2). • Reading books are available on Bug Club which all parents will have login details for; all children have been allocated their book band books. • All pupils and parents/carers will have login details. Access to either of these platforms can be found on the class page using the following link: https://www.onslow.surrey.sch.uk/year-groupsclass-pages/
<p>Vulnerable and Key Workers</p>	<p>In light of a bubble or whole school closure the school will be open for Key Worker children and vulnerable children. Groups of children will be placed into bubbles. Each of these bubbles with 2 consistent members of staff. They will complete all remote learning set by their class teachers on iPads provided by the school.</p>
<p>Communication</p>	<p>Communication With Parents/Carers:</p> <ul style="list-style-type: none"> • By regular emails from the school, which include newsletters. • Parents can communicate with their child’s class teacher via the year group email address: Reception yearR@onslow.surrey.sch.uk Year 1 year1@onslow.surrey.sch.uk Year 2 year2@onslow.surrey.sch.uk • Fortnightly phone calls will also be arranged.

Onslow Infant School
Contingency Plan for Remote Learning From September 2020



- Parents/carers are expected to support children to complete home tasks so that they do not fall behind in their learning. Teachers will be the first contact followed by a member of the SLT, followed by the Head Teacher.

With Pupils:

- Teachers will communicate with children in their class using either Tapestry (Years R & 1) or Purple Mash (Year 2).
- Reading books are available on Bug Club which all parents will have login details for; all children will be allocated their book band books.
- Fortnightly phone calls will also be arranged and these include children.
- Marking work will also be an opportunity to communicate with pupils and feedback can be shared with parents.