

WOODLAND SCHOOL CURRICULUM

Curriculum areas covered in all sessions

- PSHE inc Values
- Speaking and Listening
- Physical Development – fine and gross motor
- Science – observation skills, seasonal changes, weather
- Geography – weather, local environment

Environments

- Most of the sessions take place on the field and in the adjacent small wooded area, however all other parts of the school grounds are used throughout the year when the weather/activity requires.
- Children are taught to respect all areas of the school grounds and to realise they are a habitat for wildlife. They become familiar with what is growing in and around our school and how to care for it.
- Children are encouraged to do own risk assessments.

Resources

- Naturally occurring resources. Children learn what they may and may not pick. They know they must leave what they find behind at the end of the session,
- Observing – magnifiers of varying strengths and sizes, bug viewers, identification charts
- Shelter building – tarpaulins, ropes, pegs
- Exploration – trowels, hand forks, collecting pots and trays
- Paper, pencils
- Nature-themed stories and non-fiction books
- Videos and images from websites such as RSPB, Woodland Trust, Wildlife Trusts etc.
- Children are taught how to handle equipment carefully and safely and to be responsible for putting it away.

YEAR 1

Year long project completed by each child	Links
Observation of a deciduous tree in school grounds inc: <ul style="list-style-type: none"> • Seasonal photos and notes • Leaf collecting and pressing • Bark rubbing • Observational drawing • Comparison with other trees in grounds 	Science Art

Autumn Term	Focus animal/plant	Links
<ul style="list-style-type: none"> • Rules recap • Risk assessment, what to do if hurt yourself • Seasons wheel – discussion of months/seasons/notable dates • Signs of Autumn/Winter • Skills for Woodland School – listening. Listening games • Skills for Woodland School – looking. Observation games, use of magnifiers • Dig and Discover • Scavenger hunt • Autumn/Winter animal behaviour – Hibernation (focus animals = Hedgehog, Dormouse, Bat), Migration (focus animal = Canada Goose), Winter food stores (focus animal = Squirrel) • Habitats • Christmas decoration using natural materials 	Owl Eagle Canada Goose Hedgehog Dormouse Bat Squirrel Deciduous/Evergreen trees and shrubs Fungi	Science Geography Art & Design RSE
Spring Term		
<ul style="list-style-type: none"> • Seasons wheel – discussion of months/seasons/notable dates • Signs of spring • Scavenger hunt • Dig and Discover • Pancake Day – woodland toppings and pancake races • Habitats • Encouraging garden wildlife, make bird feeder 	Magpie Worm Blackthorn Daffodil	Science Geography Art & Design PE

<ul style="list-style-type: none"> • Nests • Egg laying animals • Sowing annuals • Easter/Spring representations using natural materials 		
Summer Term		
<ul style="list-style-type: none"> • Seasons wheel – discussion of months/seasons/notable dates • Dig and Discover • What can a stick be? • Exploring sound using sticks – different sounds by way you play it/properties of what you are hitting • Make a picture around chosen stick • Mud art. Make a paintbrush from a stick and natural materials • Habitats • Maps • Importance of protecting and improving natural environment • Intro to orienteering & team challenges • Clay minibeast 	<p>Woodpecker</p> <p>Woodlouse</p> <p>Ant</p> <p>Ladybird</p> <p>Bee</p> <p>Annual flowering plants</p>	<p>Science</p> <p>Geography</p> <p>Art & Design</p> <p>Music</p> <p>PE</p>

YEAR 2

Year long project	Links
Recording the weather each Wednesday. <ul style="list-style-type: none">• Note and discuss weather conditions, temperature and day length• Compare with prediction made previous week• Understand seasonal norms for temperature• Read and answer questions on collected data from graphs and charts• Complete simple graph of weather conditions• Make own predictions of future weather	Science Geography Maths

Autumn Term	Links
<ul style="list-style-type: none">• Rules recap• Dig and Discover – what's changed?• Weather-based activities – e.g. exploring shadows, best material for a kite, chalk and rain – colour mixing, effect of water on chalk v non porous stone• Risk assessments and basic First Aid• Intro to tarpaulins (tarps) – properties, uses, folding, games• Shelter building 1 – tarps and pegs• Intro to ropes - safety, uses, knots• Shelter building 2 - tarps, pegs and ropes• Firework/Guy Fawkes representations using natural materials• Christmas table decoration using evergreen foliage from school grounds	Science Geography Art & Design RSE
Spring Term	
<ul style="list-style-type: none">• Exploring sound using sticks – rhythms, percussion performance• Compass• Maps• Orienteering• Team Treasure Hunt challenge• Shelter building 3 – 1 tarp, 1 rope challenge• Easter activities	Music Science Geography PE Art & Design
Summer Term	

<ul style="list-style-type: none">• Minibeast hunts• Habitats• First Aid recap• Shelter building 4 – group decision on kit required, opportunities for trading kit• Weaving with natural materials• Clay souvenir of Woodland School	Science RSE Art & Design
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