

# Onslow Infant School RE Curriculum Skills Progression



		EYFS	Year 1	Year 2
<b>Learning About Religion</b>	<b>Beliefs, teachings and sources</b>	<ul style="list-style-type: none"> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Remember and talk about a religious story.</li> </ul>	<ul style="list-style-type: none"> <li>Tell a religious story.</li> <li>Talk about some religious beliefs.</li> </ul>
	<b>Practices and ways of life</b>	<ul style="list-style-type: none"> <li>Understand that some places are special to members of their community.</li> </ul>	<ul style="list-style-type: none"> <li>Use the right names for things that are special to religious people</li> </ul>	<ul style="list-style-type: none"> <li>Talk about some of the things that are the same for people of different religions.</li> </ul>
	<b>Forms of Expression</b>	<ul style="list-style-type: none"> <li>Enjoy joining in with family customs and routines.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and talk about religious art, symbols and words.</li> </ul>	<ul style="list-style-type: none"> <li>Say what religious symbols, art and music are about.</li> </ul>
<b>Learning From Religion</b>	<b>Identity and belonging</b>	<ul style="list-style-type: none"> <li>Describe self in positive terms.</li> <li>Talk about how they and others show feelings.</li> <li>Know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about your own feelings and experiences</li> </ul>	<ul style="list-style-type: none"> <li>Be sensitive to the experiences and feelings of others</li> </ul>
	<b>Meaning, purpose and</b>	<ul style="list-style-type: none"> <li>Explain own knowledge and understanding and ask appropriate questions of others.</li> <li>Show sensitivity to others' needs and feelings.</li> <li>Understand that own actions affect other people.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what you find interesting or puzzling.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about some things in stories that make people ask questions.</li> </ul>
	<b>Values &amp; commitment</b>	<ul style="list-style-type: none"> <li>Talk about how they and others show feelings.</li> <li>Knows that other children do not always enjoy the same things, and is sensitive to this.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what is important to you and other people</li> </ul>	<ul style="list-style-type: none"> <li>Talk sensitively about what is important to you and to others</li> </ul>

Please also see Surrey SACRE Agreed Syllabus

	EYFS	Year 1	Year 2
<b>Continuous Provision &amp; Enhancements</b>			
<b>Role Play</b>	<ul style="list-style-type: none"> <li>▪ Children role play familiar domestic celebrations and events e.g. Christmas, birthdays.</li> <li>▪ Children explore unfamiliar situations and events e.g. clothes and objects from other cultures.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Begin to express own opinions and thoughts in role play.</li> <li>▪ Able to intertwine their own experiences with the experiences of others.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Children to research what is needed in their role play to represent modern cultures and religions.</li> </ul>
<b>Small World</b>	<ul style="list-style-type: none"> <li>▪ Children use small world characters and objects to re-enact familiar situations and explore new ones.</li> <li>▪ Children use stories to explore different religions e.g. Rama and Sita Diwali Story</li> </ul>	<ul style="list-style-type: none"> <li>▪ Articulate thoughts and feeling through role play.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Select resources they need to represent each character.</li> <li>▪ Set up their own small world through careful research and consideration.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>▪ Children explore a range of fiction and non-fiction books linked to different religions and cultures.</li> <li>▪ Puppets and props available to support retelling of stories.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Different languages/scripts available for children to explore.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Books represent the different languages and cultures in the class.</li> <li>▪ Children write their own books to display.</li> </ul>