

British Values at Onslow Infant School

Preparing Children for Life in Modern Britain

At Onslow Infant School we take our responsibility to prepare children for life in modern Britain very seriously. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, PSHE and values based curriculum provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate that they can apply these to their own lives.

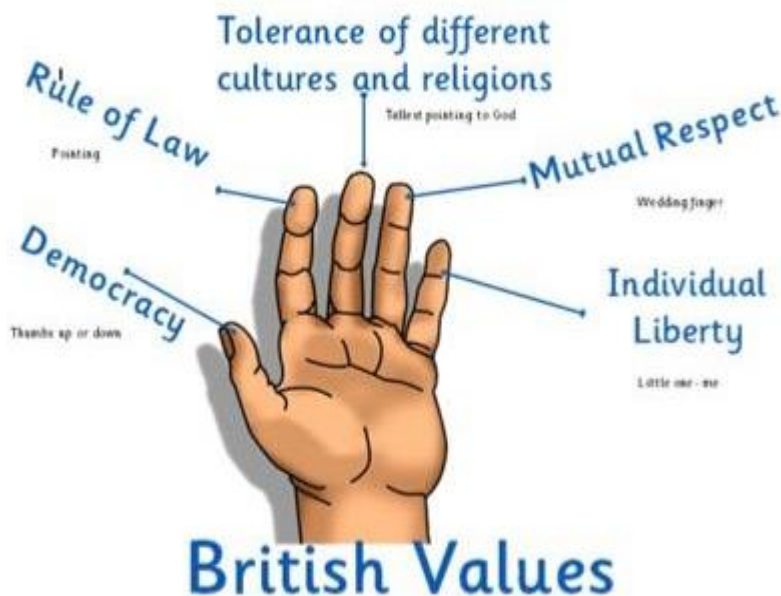
As a school, we aim to ensure that children have a wide experience beyond that of their local community. We organise a range of visits to support their learning, these are planned to ensure children's experiences are broad, meaningful and varied.

We offer a range of curriculum topics which have strong links to Britain both past and present. As a school we encourage knowledge of current affairs that are significant to us as a nation. We celebrated the Queen's birthday in June 2016.

What are British Values?

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government set out its definition of British values in the 'Prevent Strategy' - values of:

- Democracy
- The rule of law
- Tolerance of those of different faiths and beliefs
- Mutual respect
- Individual liberty



Democracy

Democracy is an integral part of school life. Pupils have the opportunity to have their voices heard through our School Council, Eco School Committee and pupil questionnaires. The elections of the School Council and Eco School Committee are based solely on pupil votes. Half-termly meetings of the School Council ensure the reinforcement of democratic processes, the application of freedom of speech and group action to address needs and concerns. Children also have many other opportunities to vote throughout the year.

Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout every school day, as well as when dealing with behaviour and through collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Tolerance of those of Different Faiths and Beliefs

As a community school, we recognise that those attending will have a wide range of faiths, or none. Acceptance of all faiths and beliefs is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Mutual Respect

Part of our school ethos and values based curriculum has revolved around key values such as 'Respect', and pupils are encouraged to be part of discussions and collective worship related to what this means and how it is shown. The concept of 'fair play', being gracious in defeat and participation in activities that promote kinship and affiliation with others are actively promoted in school.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our children to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our e-Safety and PSHE lessons. Sometimes it will be through the choice of challenge or of how they record their work; pupils are given the freedom to make choices.